



## 2025-2026 Luke Integrated Action Plan Goals

**MISSION:** Luke Elementary Staff will ensure ALL students achieve academic mastery of grade level essential standards by engaging in job embedded professional learning and collaboration.

**VISION:** Luke Elementary School will be a nationally recognized Model Professional Learning Community while continuing to advance and improve Purple Star School practices.

Goal Area 1: Academics	
<ul style="list-style-type: none"> <li>By the end of the 2025-2026 school year proficiency will increase by 3% in all areas: Math 36.9 to 39.9; ELA from 47.6 to 50.6; Science 45 to 48; AZELLA growth 33 to 36.</li> <li>By the end of the 2025–2026 school year, all collaborative teams will meet their short cycle academic SMART goals.</li> </ul>	
Action Steps	Assess & Monitor
Continue to build capacity in leaders regarding the PLC process	Guiding Coalition Agendas, ILT Agendas, Professional Development Plan, Quarterly Collaborative Team Reflections
Build shared knowledge on the Science of Reading and Academic Vocabulary	Professional Development Plan, DIP Data (walkthrough observations), ELA Achievement Data, classroom observations
Utilize best instructional practice as defined by DIP	DIP data (walkthrough observations)
Collaborative Teams will set annual SMART goals, establish norms and use agendas to deconstruct essential standards. Additionally, they will set unit SMART goals and analyze student data using a common data protocol.	Collaborative Team Agendas, inclusive of deconstructed essential standards and data protocols
Students will be able to articulate what they are learning and where they are in relation to mastering Essential Standards	Observational (walkthrough data), student data binders, posting of student mastery on bulletin boards.

**Goal Area 2: Safety**

- By the end of the 2025-2026 school year, Luke Elementary will maintain a positive and safe classroom environment evidenced by consistently implementing Dysart Values and SOAR Expectations, leading to a 10% decrease in disruptive behavior in the classroom (decreasing disruption referrals from 66 to 60 or less) and a 30% increase in student engagement from 54% engaged at a DOK 2 or higher to 84%.

Action Steps	Assess & Monitor
Utilize best instructional practices as defined in the DIP and provide differentiated professional development and targeted coaching based on DIP data.	DIP Data, Professional Development Plan, Coaching Cycles
Targeted professional development for teachers who are not at the engagement level.	DIP data and remediation agendas
Training on Dysart Values and SOAR schoolwide expectations	PD presentations
Ensure consistent implementation of SOAR schoolwide academic and behavior expectations, including DYSART Values, across all settings	Office Referral Data SOAR Collaborative Team Agendas Lesson plans incorporating Dysart Values
SOAR and Dysart Values student recognition	Positive Referral Data, Student of the Month Data, Academic Achievement Awards Data

**Goal Area 3: Stakeholder Culture**

- By the end of the 2025-2026 school year, 90%+ of parents will say in the annual survey that they recommend Luke and 75% of students.

Action Steps	Assess & Monitor
Maintain and strengthen Purple Star School Practices	Community and State Recognition, S2S Ambassador Involvement & Event Participation
Maintain and strengthen partnership with Luke Air Force Base	Luke AFB Meeting Agendas, Community Recognition
Maintain and strengthen partnership with Luke PTSA.	Luke PTSA Meeting Agendas, Event Participation Attendance
Monthly Community Events, including 2 school-wide Showcases	Event Participation Attendance, Parent Survey
Strengthen Home Communication with weekly updates & positive phone calls.	Parent Square Engagement, Parent Survey